

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	SPEECH PATHOLOGY CLINICAL PRACTICE 3
<b>Unit ID:</b>	HEASP3033
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEASP2022) and (HEASP2023) and (EDBSP2026)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(HEASP6023)
<b>ASCED:</b>	061707

## Description of the Unit:

This unit is the third of six professional experience practice unit in the Bachelor of Speech Pathology (Hons) course which develops and contextualises the Professional Standards for Speech Pathologists including professional conduct, reflective practice, life-long learning and practice skills.

This unit also provides students with an opportunity to develop and demonstrate competency across the lifespan with a focus on working with adults including assessment, analysis and interpretation, planning, and implementation of person, family and community-centred, evidence-based, culturally safe and responsive services and interventions in professional practice. Specifically, students will explore increasingly complex adult case scenarios, where a higher level of integration and application of knowledge is required. Students will progress towards being more independent in their professional practice knowledge and its application, as well as further developing their identity and competence as a Speech Pathologist. **Students will participate in supervised practice education based placement at an intermediate level competency for approximately and not less than 15 days, with flexible support from the university.**

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

On successful completion of the unit the students are expected to be able to:

**Knowledge:**

- K1.** Critically analyse their development and progression in achievement of Professional Standards of clinical reasoning, communication and university graduate attributes;
- K2.** Investigate how to advocate for people's rights who have communication and swallowing pathologies to achieve optimal outcomes;

**Skills:**

- S1.** Plan person, family and community-centred, ethical, evidence-based, culturally safe and responsive services interventions in speech pathology practice for adult population utilizing the International Classification of Functioning, Disability and Health;
- S2.** Implement person, family and community-centred, ethically evidence-based, culturally safe and responsive interventions in speech pathology practice for adult population utilizing the International Classification of Functioning, Disability and Health

**Application of knowledge and skills:**

- A1.** Evaluate person, family and community-centred, ethical, evidence-based, culturally safe and responsive services and interventions in speech pathology practice for adult population utilizing the International Classification of Functioning, Disability and Health;
- A2.** Evaluate safety considerations and quality of care in partnership and collaboration with individuals, families, communities and multidisciplinary healthcare team.

**Unit Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit

Topics may include:

- 1. The Speech Pathologist as a professional
  - Professional communication skills (extended)
  - Clinical reasoning, professionalism and lifelong learning across the adult range of practice areas
- 2. The Speech Pathologist reflective practice
  - Introduction to adult service settings and service models
  - Transferability of skills across lifespan focussing on adult professional practice environments

- Application of the ICF to facilitate activity, participation, and quality of life across lifespan range of practice areas
- Introduction to co-morbidity within the adult range of practice areas
- Consideration of client, clinician, and contextual factors in planning and implementing evidence based, culturally appropriate adult client management
- 3. The Speech Pathologist practice
  - Plan, implement and evaluate person-centred care (adults)
  - Work in partnership and collaboration with clients, families and communities
  - Advocating for the adult client
  - Advocating for the profession within adult service settings

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, K2, S1, S2, A1, A2	Provides enough appropriate and accurate evidence of claimed practice development knowledge, skills and its application across the range of practice areas against Professional Standards for Speech Pathologists in Australia (2020) Reflections are a mandatory inclusion	Professional Practice Portfolio:	Satisfactory/Unsatisfactory HURDLE
2. K1,K2, S1, S2, A1, A2	Completion of Professional Practice including; <ul style="list-style-type: none"> <li>• Completion of mandatory tasks</li> </ul> a Pass grade on COMPASS, showing overall progression towards the intermediate to advanced level, and individual COMPASS ratings consistent with the requirements of each Professional Standard rating	Professional Practice COMPASS Assessment	Satisfactory/Unsatisfactory HURDLE
3. K1, K2, S1, S2, A1, A2	Attendance at Practical Intensives	100% attendance at practical intensives	Satisfactory/Unsatisfactory HURDLE

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)